

Miners Rest Primary School



**Respectful & Safe School,
Community,
Parent and Student
Agreement
Semester Two 2016**

Respectful & Safe School Community Overview.

Miners Rest Primary School – Mission Statement

“To develop life-long learners who strive to achieve their best in an atmosphere of mutual respect and cooperation that celebrates student success.”

The underlying purpose of the Agreement is to provide:

- Students and teachers with the right to learn and work in a safe and happy environment
- Parents the right to expect that their children will be educated in an environment in which the principles of care, courtesy and respect for others are valued.

The Agreement sets out expectations for student behaviour and provides systematic strategies for fostering and maintaining student discipline. It includes logical and consistent consequences to be applied consistently across the school.

This booklet aims to document the Agreement in a way that can be easily understood by parents and students.

Actions which promote and support the Student Agreement:

- The Principal and staff have an obligation to fairly, reasonably and consistently implement the Agreement while taking into account the individual needs of those concerned.
- A copy of this Student Agreement is distributed to all families, and should be discussed with students in the home at the commencement of each school year.
- The Student Agreement clearly establishes and documents consequences for the students as well as the procedures to be followed in implementing these.
- At an individual, class and whole school level positive strategies are in place to encourage and reward personal responsibility and self discipline.

- Students, teachers and parents are aware of the progression of consequences and support available for all situations.

Everyone has rights

A **right** is something you are entitled to.

With rights we also have responsibilities

We all have a **responsibility** to respect the rights of others.

Rights:

We believe that **each child** has the right to:

- feel safe and secure in a predictable school environment,
- learn without disruption,
- engage in relevant decision making processes,
- develop skills around becoming a responsible member of the community.

Responsibilities:

We therefore expect **students** at our school to:

- demonstrate courtesy and respect for others,
- respect the property of others,
- care for themselves and their school environment,
- learn and play without disrupting others,
- participate in the establishment of mutually agreed school rules and classroom management plans.
- accept responsibility for ensuring that no other child is denied their rights.

To ensure the rights of others are respected and students learn to accept their responsibilities we have **rules** and **consequences**.

Rules at school and in life help to keep us all safe and protect our rights.

It is your choice to keep or break rules.

School Rules

Act in a responsible manner

Behave in sensible and responsible manner at all times. Think about the effect of you behaviour on others.

Play and stay safe at all times

You should not interfere with the work or play of others. Respect out of bounds and play areas for the safety of all. Move carefully around the school, especially in no running areas. Behaviour which is a danger to people or property is not acceptable.

Demonstrate courtesy and respect to others

Listen to others and use good manners and polite speech at all times around the school. Follow directions from teachers.

Bullying is not acceptable at any time.

Bullying is repeated behaviour which is hurtful, threatening or frightening to others. It can be physical, verbal, or social, (spreading rumours).

Respect the property of the school and others

Don't interfere with the property of others without permission. Help keep our school tidy by putting all litter in bins.

Recess Consequences

If you choose to keep the school rules there will be positive consequences:

- Teachers will praise and encourage you.
- Awards will be presented recognising positive behaviour.
- Whole school reward activities will recognise and reward those children who have chosen to follow the rules.

If you choose to break the rules there will also be consequences

First / minor offence:

A reminder of the rule. Discussion of appropriate alternative.

Second or more serious offence:

- Details entered on GradeXpert®.
Think time away from other students

Third or repeated offences:

- Think time in Principal Office and Parents Notified (3-15mins)

Serious Incidents:

- Immediate removal from the yard. Parents contacted by Principal.

Classroom Rules

Each year these rules are developed and discussed between the class and teacher and are consistent with school standards of behaviour.

Each child is expected to be aware of their classroom rules.

These rules also apply to activities involving visiting and specialist teachers and are displayed in the classroom to remind children.

Classroom Consequences

Keeping classroom rules will generate positive consequences

- Teachers will praise and encourage you.
- Awards will be presented recognising positive behaviour.
- Special fun whole class reward activities will be planned. Teachers will discuss and plan these with students in their class. These rewards are earned by the class using a variety of systems.

Breaking classroom rules will generate consequences***First offence***

- A reminder of the rule and classroom expectations will be given

Second or more serious offence

- Warning

Third offence

- Think time within classroom

Repeated offences

- Think time in Buddy Classroom

Room 1&6 Room 2&5 Room 3&4 Room 9&15 Room 10&14

Room 12&16 Room 13&17

Repeated offences will be recorded by all teachers on GradeXpert®. Students withdrawn from class will be given appropriate work to complete.

STUDENTS WHO CONTINUALLY BREAK THE RULES:

GradeXpert[®] records will be monitored by teachers and Principal class.

Where a pattern of continued inappropriate behaviour becomes apparent parents will be notified.

- A support group meeting, involving parents, will be held to discuss the issues.
- An individual management plan, behaviour contract or Communication Book will be established.
- Progress towards achievement of individual goals will be monitored and reported to parents regularly.

SEVERE CLAUSE

Serious offences involve harm to self, other students, staff or property, or which threaten the safe operation of the school.

These offences will be dealt with immediately and the normal processes will be bypassed.

These include any incident in which any student behaves in the following manner, but not limited to:

- Physical violence towards another child or adult,
- Serious wilful damage or theft of property,
- Persistent refusal to follow a reasonable instruction from a staff member.
- Inappropriate use of technology in a manner which is offensive or could cause harm to self and others.

Parents will be contacted by phone as soon as possible to inform them of the offence and action that will be taken.

The Department of Education & Early Childhood Development, documents processes to be followed in the suspension of students involved in serious or repeated inappropriate behaviour.

The Principal or designated staff member has the authority to suspend a child to maintain the safety of others or the safe operation of the school. Parents will be involved in a support group meeting to discuss expectations of behaviour before a student returns to normal school activities.

Required documentation of the incident and actions taken will remain on the student's file.

WHAT CAN STUDENTS DO?

If students are having problems they have choices.

They can....

- Make choices about who they play with
- Make choices about what they do
- Say stop doing / saying that, It's not right
- Ignore hurtful comments
- Move away from the problem situation
- Talk to a friend
- Talk to a teacher or the Principal
- Talk to their parents

The school implements in its curriculum a program called "**You Can Do It**" throughout the year to support the students in the development of skills, such as:

- Getting Along
- Confidence
- Persistence
- Organisation; and
- Resilience

'You Can Do It' Keys are displayed in all learning areas and public spaces.



More information at: <http://www.youcandoiteducation.com/index.html>

WHAT CAN PARENTS DO?

If students talk with parents about problems they are having parents should:

- Encourage the child to talk about the issue
- Listen to what your child has to say without making judgements
- Remember you may only have one side of the story
- Be supportive of your child
- Discuss the above strategies that your child may have already used or could try
- Talk with your child's teacher or the Principal about any concerns that you have
- Make an appointment to meet with the school's Wellbeing Officer' (Monday & Tuesday in 2016) via the Assistant Principal or School office.



I agree with and will abide by the Miners Rest Primary School 'Student Agreement'.

Student Name & Signature: _____

Parent/Carer Name: _____

Parent/Carer Signature: _____